



OVERVIEW OF THE TITLE I
PROGRAM AT
EMILY BRITTAIN COMMUNITY
PARTNERSHIP AND
DEMONSTRATION SCHOOL

November 6, 2019

PURPOSE

- Provide information about our school's Title I program for parents/families of students participating in the program.

READING PROGRESS

ELA		
	3rd	4th
Advanced	4 (7%)	6 (13%)
Proficient	29 (51%)	23 (50%)
Basic	21 (37%)	17 (37%)
Below Basic	3 (5%)	0 (0%)
Total # Assessed	57	46
Percent Advanced/ Proficient	58%	63%

WHAT DOES THIS DATA MEAN?

- Continued focus on reading and writing to improve proficiency levels in all grade levels. Each grade level analyzes the data to determine an instructional plan of action.
- We have implemented ECRI, Heggerty, and Kid-Writing in grades K-2 to build a solid foundation. In grades three and four we are focusing on finding evidence in the text to support our written responses.



TITLE I PROGRAM



- What is “Title I”?
 - Funds to provide programs to help children who are struggling in reading. Extra help (in addition to what they learn during reading time in the classroom)
- Types of Programs:
 - Schoolwide – all students
 - Targeted – students identified for the program based on performance on assessments

OUR PROGRAM

- School-Wide
 - Funding is based on the population of qualifying free and reduced lunch students
 - We are able to provide additional support for all students at any point in time, not just for those who have “qualified” for Title I support.



PARENT INVOLVEMENT REQUIREMENTS

- Annual Title I Meeting (this meeting)
- Title I School Level Parent Involvement Policy (918)
 - <https://go.boarddocs.com/pa/butl/Board.nsf/Public#>
- Title I School/Parent Compacts



CURRICULUM

- Our district:
 - Aligned to PA Core Standards
 - www.pdesas.org
 - www.pde.state.pa.us
 - Curriculum Committees K-12
 - Journeys, ECRI, Heggerty, Kid-Writing, Just Words

TITLE I ASSESSMENTS

- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- We use the following assessments for all of our students:
 - K-4 NWEA Measures of Academic Progress
 - K-4 DIBELS (Acadience)
 - Phonological Awareness screener
 - Phonics screener
 - Just Words



MULTI TIERED SUPPORT SYSTEM (MTSS)

- Core grade level instruction – Tier 1
- Tiers 2 and 3
 - Beginning of Year and Middle of Year Benchmarks
 - Analyze data
 - Determine area of need
 - Place in small group with targeted intervention
 - Progress Monitoring throughout the year to determine if intervention is working
 - Data meetings throughout the year to adjust WIN groups and interventions

PSSA PROFICIENCY LEVELS



- Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8.
 - Four Proficiency Levels for the PSSA
 - Advanced
 - Proficient
 - Basic
 - Below Basic
 - Our goal (and the State's goal) is for your student to reach the "Proficient" level on the PSSA.
- **Grades 3, 4** (PSSA-ELA): April 20-24
- **Grades 3, 4** (PSSA-Math): April 27-May 8
- **Grade 4 Only** (PSSA-Science): April 27-May 8

ASSESSMENT RESULTS

- You will be notified of your child's assessment results.
- Timeline:
 - PSSA: Fall after the test is taken
 - NWEA: Beginning, Middle, and End of Year
 - Acadience: (DIBELS)- Beginning, Middle, and End of Year
- Parent Conferences



PROCESS FOR CONTACTING STAFF

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
 - Classroom Teacher
 - Reading Specialists
 - Learning Support Teachers
 - School Counselor
 - Principal

HOMework

- <https://www.youtube.com/watch?v=YoTlaRyGzac>

Read, read, read!

- Letters, letter sounds, sight words

QUESTIONS